

# Digital disruptions? Online learning before, during and after COVID-19



Dr. Oliver Vettori

Dean, Accreditations & Quality Management /  
Director Program Management & Teaching and  
Learning

WU Vienna

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# Digitalisation in teaching and learning



# The past



# The past: Online learning as an „add on“

- Growing importance of digitalisation on the discourse and policy level
- BUT: lack of resources, lack of incentives, lack of know how, lack of concepts, lack of proper motivation



- Blended learning
  - MOOCs and OER
  - Learning platforms
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- Digitalisation as a vague goal in itself and support for other policy goals (e.g. working students)



# The present: Online learning as a necessity



- Suddenly, everything is digital
- BUT: „coping“ and crisis management mode, lack of strategies and concepts, uncertainty about future

- Videoconferencing and digital interaction
- Online assessments
- Support structures and processes
  
- How is this changing teaching and learning and higher education as whole? How much will stay? How much is sustainable?



# Preparing for the future



# The future



- Strong links between strategy and online learning
- What does it mean to be a university?
- Digitalisation as an „integrated part of all operations“

# The future



„Seamless learning“: On campus learning and online learning become truly blended

- With new concepts, new standards, new processes, new infrastructure and new ways of evaluating learning effectiveness



# The future



- Hybrid teaching and hybrid learning
- Green mobility and exchange
- Effective online assessment
- Individualised learning
- Quality assurance of online learning
- Digital skills
- Accessibility and inclusion
- And of course: new providers and perished providers, new funding mechanisms, changing student markets...

# Some last words on Digitalisation and quality assurance



My personal assessment:

COVID-19 has disrupted higher education in a major way and will lead to a strategic rehaul in many places

COVID-19 has already changed quality assurance in its processes

But it will take some time, before QA is changing its approaches to digitalisation in higher education